



ACTION FOR AGRICULTURE

REGISTERED NOT-FOR-PROFIT CHARITY

IMPACT REPORT



A WORD FROM OUR CEO LYNNE STRONG

At Action4Agriculture we invest in young people.

We're constantly evolving to positively impact the lives of the young people we work with, and to champion social and environmental justice for all Australians through our advocacy work.

We support teachers to empower students to be critical and creative thinkers, confidently working together with agency and voice, and we act as a succession plan and talent pipeline for the agriculture sector.

We equip young people with the skills needed to navigate the world, give them the confidence to share their stories and support them to take on leadership positions.

Our programs attract young people from all socio-economic areas, including those who have experienced trauma, and give all equal opportunity to thrive and shine. Our programs have the power to heal.

We believe innovation, disruption and creativity can be fostered in our schools. We believe agricultural careers with purpose can grow limitlessly. We believe cross-sectoral partnerships should be encouraged and nurtured.

Our work is evidence based and driven by a decade-long investment by our team to understand the wants, needs and pain points of young people and, in response, we create supportive work/learning environments that are physically, emotionally and identity safe, while creating a strong sense of community and belonging.

We set our young people up for success by facilitating rich learning experiences that integrate knowledge, skill and mindset development.

We grow tomorrow's leaders today.

We are Action4Agriculture.

INTRODUCTION

2021 saw a change of name for our non-profit organisation from Picture you in Agriculture to Action4Agriculture (A4A) to better reflect the agricultural advocacy work of our young people.

There is now a great opportunity to leverage the young people A4A have trained over the years, who are today viewed as role models and influencers, to ensure youth are heard and that their opinions truly valued, and they have the capacity to take action on issues that are important to them and their communities."

- Lynne Strong, A4A Program Director

What has not changed is our drive to grow tomorrow's leaders today. We achieve this through our cornerstone programs Young Farming Champions, Kreative Koalas and The Archibull Prize.

Young Farming Champions (YFC) are identified youth ambassadors and future influencers working within the agriculture sector. The YFC promote positive images and perceptions of farming and engage with students, teachers and community in Kreative Koalas and The Archibull Prize. YFC demonstrate passion for their industry and break down stereotypes while providing real life examples to young people who may have never considered a career in agriculture.

Training of a YFC begins with the two-year Cultivate - Growing Young Leaders program, which provides skills training, mentoring, coaching and networking to enable them to be confident storytellers and advocates for agriculture.



CULTIVATE

GROWING YOUNG LEADERS

CULTIVATE GRADUATES BECOME FULLY-FLEDGED YFC WITH FURTHER OPPORTUNITIES FOR LEADERSHIP DEVELOPMENT, CAREER ENHANCEMENT AND PERSONAL AND PROFESSIONAL GROWTH.

Taking the story of Australian agriculture beyond the sector is the role of our in-school programs Kreative Koalas (for primary students) and The Archibull Prize (for secondary students), which connects not only with students and teachers, but with families, extended communities and a multitude of organisations. Both programs illustrate how agriculture feeds, clothes and provides ecosystem services and renewable energy to a growing population and how it endeavours to do this in a way that changes our planet for the better.

OUR GOALS

The work of A4A is informed by four goals:



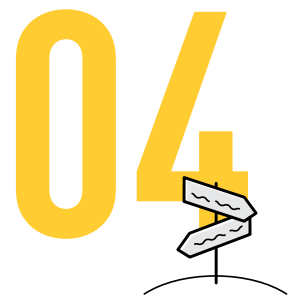
We create opportunities for young people to learn the skills needed to be adaptable and resilient in complex and changing times.



We transform young people to be empowered advocates and changemakers making a difference to Australian agriculture and how it is perceived by the wider community.



We amplify the youth voices of agriculture, including through our in-school programs: The Archibull Prize and Kreative Koalas.



We showcase the diversity of careers and career pathway opportunities in the agricultural sector.

Kreative Koalas was established in 2017 with a focus on the 17 United Nations Sustainable Development Goals (SDG). In the intervening years A4A has realised all that we do is underpinned by these goals and in 2021 this focus was extended to The Archibull Prize.

By aligning with the United Nations' Sustainable Development Goals (SDG) initiative, Action4Agriculture is growing tomorrow's leaders today and safeguarding our planet's future.

Adopted in 2015 by 193 countries, including Australia, the 17 United Nations (UN) Sustainable Development Goals (SDGs) and 169 supporting targets set out a shared roadmap for achieving ambitious and transformational social, environmental and economic sustainable development objectives by 2030.

As well as a strong focus on inclusive business leadership and multi-stakeholder partnerships, a fundamental guiding principle of the goals is to 'leave no-one behind' and address the most excluded first

The Sustainable Development Goals provide a common language for all. In this light, we present our 2021 report.



SUSTAINABLE DEVELOPMENT GOALS



1 NO POVERTY



Poverty can be defined as being extremely poor, or as in a condition with insufficient amounts of life basics. Improving conditions for those in poverty includes the provision of quality education, healthy food, clean water, social equality, meaningful work and a stable and sustainable climate and environment.

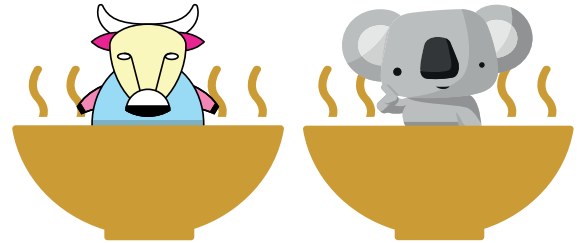
Just as SDG 1 is a cornerstone to other Sustainable Development Goals, so too does it influence the work of A4A. With our team of YFC we take programs into schools that show students and teachers how Australia produces safe, nutritious and affordable food and quality natural fibres. We introduce them to careers in agriculture they may not have considered. We are with them on their journeys into climate action, or clean water or life on land and below the water. At its most fundamental we are working towards no poverty.

Poverty in Australia is directly addressed by organisations such as Youth Off the Streets who provide "crisis accommodation and housing services, independent high schools, alcohol and other drugs counselling, youth justice support, life skills and employment programs, cultural support and community engagement, among other services."

We work with Youth Off The Streets high schools to deliver The Archibull Prize, where teacher Amy Gill has found a passion for taking agriculture to her students and introducing them to real-world farms.



2 ZERO HUNGER



When we take Kreative Koalas and The Archibull Prize into schools we ask students to select SDGs important to them and their world.



I want to learn more about how we can ensure every person has enough food to eat

Our surveys show the students we work with are very committed to zero hunger.

The Year 10 agricultural students were shocked to learn 1 in 5 Australians go to bed hungry and wanted to use their [Archie] artwork to engage people in discussions about this topic, particularly as it is generally unspoken in the media or amongst people who never go hungry."

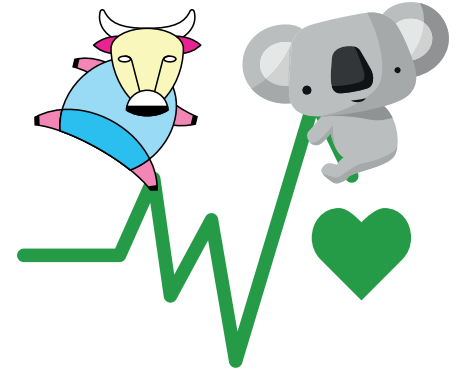
- Kilcoy State High, QLD

In order to strengthen research around this topic A4A partners with OzHarvest's [FEAST](#) program, which inspires young people to eat healthy, waste less and be change-makers in their local community.

Kreative Koalas and FEAST are complementary programs and we engaged with them side by side to learn more about growing and preparing food in a sustainable way. Foods that we grow in our kindergarten garden (a community project we have begun in our Kreative Koalas program) will be used as much as possible when cooking and preparing meals as part of our FEAST program. We have also put in compost bins as part of our KK project so any food scraps in our FEAST program will go into our compost bins, and back into our gardens in order to grow (organically) more vegetables. Our goal is to create and continue this sustainable cycle."

- Medowie Christian School

3 GOOD HEALTH AND WELL-BEING



Good health and well-being encompasses the production of quality food, the building of resilience and the sharing of stories to support mental health.

Our YFC are articulate advocates for Australian agriculture that supplies nutritious food to the world. In Australia 93% of the food we eat is grown here, and 80% of our food and fibre is exported to feed and clothe families across the world. A4A, in partnership with like-minded sponsors, equips the YFC to tell these stories.

Through our collaborations with organisations like St Vincent de Paul and OzHarvest through its FEAST program, we are nourishing both our country and our wellbeing."

- Lynne Strong, A4A program director.

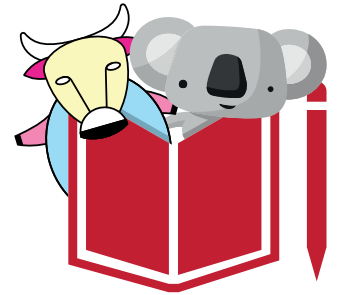
In 2021 A4A partnered with St Vincent de Paul's NSW Bushfire Recovery and Community Development Program to deliver Kreative Koalas into bushfire affected schools in southern NSW. The program focusses on future preparedness and building resilience, community cohesion, and environmental regeneration and sustainability.

Vinnies views Kreative Koalas as aligning with all three, but particularly the resilience building and environmental sustainability. Kreative Koalas inspires young people to investigate and reflect on global environmental and sustainability issues and translate that learning into action at a local level in their communities."

- John Fenech, manager of Community Development Bushfire Recovery at St Vincent de Paul Society of NSW

In 2021 YFC Danila Marini was established as the A4A SDG 3 Ambassador, in response to Archibull Prize students showing interest in having discussions around gender diversity in agriculture. Danila, a CSIRO experimental scientist and animal ethics co-ordinator, identifies as non-binary and the ambassadorship allows them to open and normalise conversations that touch on wellbeing and identity safety of young people.

4 QUALITY EDUCATION



COVID created challenges throughout the education system in 2021 and by listening to our teachers and YFC we were able to deliver modified versions of Kreative Koalas and The Archibull Prize, following our goal to amplify the youth voices of agriculture.

With a focus on student and teacher well-being and recognising the constraints of online teaching during COVID in 2021 we have rolled The Archibull Prize and Kreative Koalas over to 2022, allowing our 20 secondary schools and 10 primary schools time to breathe. We believe quality education arises when communication lines are open and our programs can flex and change to meet the needs of our teachers, students and supporting partners."

- Lynne Strong, A4A program director

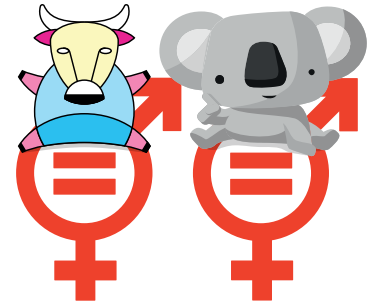
To date A4A has empowered more than 300,000 students with 21st-century skills including communication, teamwork, creativity and problem solving while providing equal access to all in the school community.

Agriculture can be taught over multiple learning areas and in 2021 we partnered with the [Geography Teachers Association of NSW & ACT](#) to create three case-studies to showcase how geography marries geography and agriculture in the curriculum. Case-studies involved past association president [Lorraine Chaffer](#), [Pymble Ladies College](#) and [Youth Off the Streets](#).

Another highlight in 2021 in our delivery of quality education was the announcement that the highly successful [Paddock Pen Pals](#) initiative, led by YFC Samantha Wan in partnership with Carlingford West Public School, will be featured in a new STEM education textbook from Macquarie University School of Education, to be released in early 2022.

AT ACTION4AGRICULTURE, WE ARE COMMITTED TO ENABLING YOUNG PEOPLE TO HAVE THE KNOWLEDGE, SKILLS, ATTITUDES AND DISPOSITIONS THEY NEED TO NAVIGATE THE TRANSITION FROM SCHOOL TO FURTHER EDUCATION, TRAINING, OR EMPLOYMENT.

5 GENDER EQUALITY



In 2021, via a Global Giving Grant through Corteva Agriscience, A4A created an SDG 5 Ambassadorship to highlight our commitment to gender equality. YFC [Francesca Earp](#), who through her PhD studies and agricultural work in Laos has a hunger for lifting the profile of women, was appointed SDG 5 Ambassador. During 2021 Francesca designed a workshop for The Archibull Prize students of Mary MacKillop Catholic College. The all-girls school was interested in showcasing gender diversity in agriculture and the workshop included strong female leads including Tayla Field, Dione Howard, Chloe Dutschke and Katherine Bain. Danila Marini's inclusion facilitated open discussions about gender fluidity and non-binary people in agriculture.

Francesca also worked with our partner [Corteva Agriscience](#) to develop resources around SDG 5 for in-school use.

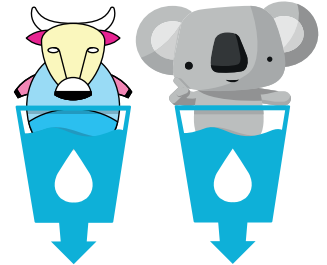
By providing opportunities for female leadership in the Young Farming Champions program, A4A ensures full and effective participation for women. We utilise the power of storytelling to support these leaders to share their successes and inspire the next generation. A highlight of 2021 was YFC agronomist Emma Ayliffe being named [Young Australian Farmer of the Year](#).

I am very supportive of the work done by the Action4Agriculture team. The work they do is unique and highly aligned to the values of Corteva Agriscience (CTVA) in three very meaningful ways:

- *Young Female leadership development – The YFC are a very strong and effective Young Leaders network that develops key capabilities such as communication, presentation, and positive messaging re Agriculture with young females. Our young female Australian and New Zealand CTVA employees have derived real benefit from the development and the support they receive in this program.*
- *Agriculture Education – Creating awareness in grades K to 12 to introduce students to agriculture at an early age.*
- *Workforce Pipelines – Supporting educators and building the workforce pipeline by creating greater access to Agricultural opportunities for students at post-secondary level and in urban areas."*

– Robert Kaan MD Corteva Agriscience
Australia/NZ/Japan/Korea

6 CLEAN WATER AND SANITATION



With many young Australians being highly aware the country they live in is the hottest and driest inhabited continent and spending the first decade of their lives experiencing drought it is not surprising that they are focused on ensuring we have access to clean water.

Through The Archibull Prize and Kreative Koalas we give students the 21st century skills and technologies to allow them to explore this topic and create innovative solutions. One such example is Hamilton Public School who, as part of Kreative Koalas, produced a series of YouTube videos called [Blue Gate Garden TV](#), showcasing, among other initiatives, their water wise school garden.

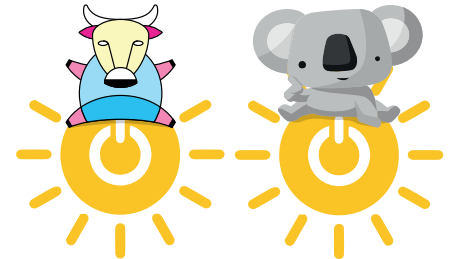
Clean water is also front of mind for our YFC, who often work in water sensitive industries such as cotton. Teaching them to have powerful conversations around difficult subjects is part of the YFC training. The YFC team are proactive in their approach as is shown in their Leadership is Language interview with the Murray-Darling Basin Authority's [Monique White](#).

Leadership is Language is a series created and hosted by YFC and in 2021 included guests such as gender advocate [Han Worsley](#), Black Box founders [Shannon Speight](#) and [Emma Black](#), former federal politician [Cathy McGowan](#) and leadership coach [Josh Farr](#).

The Murray-Darling Basin Authority is pleased to support the SDG 6 River of Life scholarship for Young Farming Champions to share their knowledge of agriculture and the value and challenges of the Murray-Darling Basin with others in the community, for the benefit of the Basin's future. The Basin is home to 2.3 million Australians, internationally significant wetlands, over 40 First Nations, and 40% of Australia's farms. Scholarships like this mean the importance of the Basin can be better understood by communities, and the management of future challenges better supported."

- Andrew Reynolds Acting Chief Executive MDBA

7 AFFORDABLE AND CLEAN ENERGY



Sitting alongside clean water is clean energy, another topic often chosen by our schools for their Archibull Prize and Kreative Koalas project. In 2021 St Paul's Rutherford took a deep dive into this SDG.

In addition to Fiona Rowanthe, the school engaged with Hunter Local Land Service School Engagement Officer Jane Lloyd Jones and artist James Brennan to complete their Kreative Koala, illustrating the power of partnerships to take creative solutions to communities.

"The aim was to help young people be aware of the impact of their choices, to empower young people to make informed decisions and to inspire young people to act in a way to create a future they wanted to see."

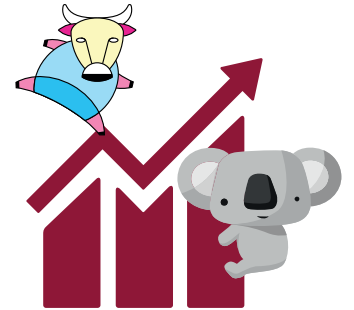
- St Paul's Rutherford

As part of their project students examined the school's lighting. They applied for a grant to change to more energy efficient light globes, created Energy Saving Experts, engaged Fiona Rowanthe from Maitland City Council to talk on energy saving tips and equipped their Koala with a solar-powered hat.

"The students were able to raise awareness of the need to save energy around the school and at home. They did this by presenting an energy saving tip at each fortnightly assembly. Students around the school eagerly participated in being Energy Saving Experts to support turning air conditioner and lights off at the start of recess and lunch. Interacting with the students to advertise and educate about clean solar energy helped them to both understand how it works and to be conscious of its presence."

- St Paul's Rutherford

8 DECENT WORK AND ECONOMIC GROWTH



One of A4A's cornerstone goals is to showcase the diversity of careers and career pathway opportunities in the agricultural sector. Our YFC, who are the face of farming for many school students, are graziers, crop producers, agronomists, lawyers, wool brokers, business owners, veterinarians, research scientists, animal welfare scientists, climate change advocates, authors, PhD students, fishermen, shearers and horticulturists - to name but a few.

Each month the YFC showcase their careers and contributions to agriculture in an online round-up called the Muster.

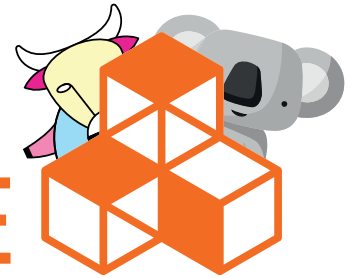
Our vision at A4A is to attract the best and brightest people to the agriculture sector. In 2021 we introduced a series of interviews called Crafting Careers, discussing with industry leaders their thoughts on the agricultural workforce both now and in the future. Guests included:

- [Rob Kaan](#) - managing director, Australia/NZ/ Japan/Korea, Corteva Agriscience
- [Craig French](#) - AWI's national manager of wool harvesting, training and development
- [Dr Neil Moss](#) - director of Scibus and long-time consultant to the dairy industry
- [Prof. Jim Pratley](#) - Emeritus Professor, Agriculture at Charles Sturt University
- [Scott Graham](#) - award-winning Head of Agriculture at Barker College in Sydney
- [Lesley Leyland](#) - Chief of Staff for Austral Fisheries
- [Tony Mahar](#) - CEO of the National Farmers Federation
- [Prof. Ian Lean](#) - managing director of Scibus
- [Kris Beazley](#) - principal, Centre for Excellence in Agricultural Education

Also in 2021 we initiated a partnership with [Dale Carnegie](#) who will provide a complementary workshop to the winners of The Archibull Prize to set students up for life beyond the classroom with the skills most valued by employers and ensure that they can adapt to a wide variety of careers.



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



If innovation is key to the growth of our industry, then living through a global pandemic has taught us to be nimble, adapt and take innovation to a new level. COVID has disrupted life as we knew it in 2021. YFC lost face-to-face workshops, teachers and students lost their school environment, and agriculture struggled with a reduced workforce.

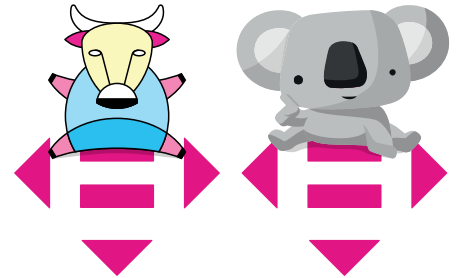
Technology became our communication saviour. We employed Zoom to conduct meetings, run workshops and connect with students. We participated in online events such as the Centre of Excellence in Agricultural Education's (COE) [Virtual Ag Week Conference](#), which saw YFCs Jo Newton, Danila Marini and Emily May present.

With generous support and sponsorship from strong institutions such as [NSW Local Land Services](#) and [Australian Wool Innovation](#) we continued to strengthen our industry with a new cohort of Young Farming Champions. These young people started their leadership journeys with a range of online workshops with the world's best through our [Ecosystem of Expertise](#).

We are not the same group of people we were at the start of 2021. We have become more confident, more knowledgeable, experienced and more authentic. If there is one thing to be proud of it's the support and encouragement we have given each other through various platforms. I feel I can reach out to any YFC for advice or information at any time and I hope others feel that way about me."

- YFC Bryan Van Wyk

10 REDUCED INEQUALITIES



Inequality takes many forms. It can be related to gender, to the rural and urban divide, to poverty or disadvantaged backgrounds, to disability, to Aboriginality and to cultures different from our own. Our aim at A4A is inclusivity. Examples of how we work to reduce inequality include:

- Working with schools and teachers from culturally diverse backgrounds such as teacher [Sana Said](#) from Riverstone High School
- Working with students who suffer poverty and disadvantage such as with Youth Off The Streets
- Working with schools from both rural/regional and urban environments (in 2021 there were 16 regional schools and 15 metropolitan schools)
- Working with Indigenous groups who encourage the incorporation of Aboriginal ideals into study, which is reflected in the number of Creative Koalas adorned with Indigenous designs.
- Working with schools and communities affected by trauma such as the survivors of the 2019/20 bushfires.



11 SUSTAINABLE CITIES AND COMMUNITIES



Normalising sustainability conversations took a giant leap forward in 2021 when Hill Top Public School, inspired by participation in Kreative Koalas, adopted [sustainability in education reporting](#).

So much of what we want to do with sustainability crosses all curriculum areas and we're trying to change the way we do business by reporting that to parents. It's a pretty simple thing to do and it also embeds sustainability in the minds of the parents and in the community.... It's a bit of a bold new venture that we're undertaking, and Kreative Koalas has been the seed that's started this idea."

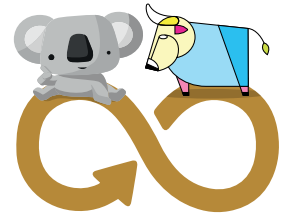
- Hill Top Public School Principal Mark Gardiner

Through Kreative Koalas and The Archibull Prize students take a hands-on approach to imagining our future sustainable cities and communities. They investigate real-world problems and take action at local levels. The significance of Hill Top Public School's decision to report on sustainability reflects this.

Prioritising sustainability is recognition that as teachers, parents and a community we all work to ensure our children and students have bright futures. Our students live in an era of many challenges to the complex environmental systems that provide support for all life on our planet. Reporting on sustainability gives teachers the opportunity to embed sustainable practices in their everyday teaching. What becomes the norm at school, becomes the norm at home and becomes the norm for students throughout their lifetime."

- Sue Martin, president of the NSW Chapter of the Australian Association for Environmental Education

12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Through both Kreative Koalas and The Archibull Prize, students learn how supply chains work as they engage with the 'paddock to plate' process. YFC share firsthand experiences about growing up and working on the land with students to bring agriculture to life, speaking about the importance of clean air and water, healthy soils, biodiversity and biosecurity. In doing so, students gain an appreciation of what it means to be responsible consumers.

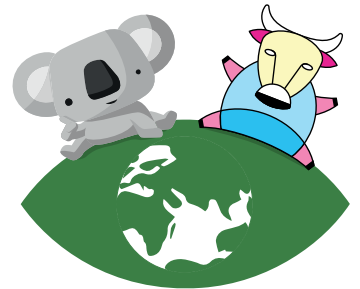
Students explore SDG 12 across multiple themes. Food waste is a popular choice with many schools conducting waste audits and consequently modifying

their behaviour. Others delve into the world of fast fashion and promote the use of sustainable, organic fibres such as wool.

Annangrove Public School is a prime example. Through their Kreative Koalas project the students introduced chickens, a worm farm and a composter, created a veggie garden, grew vegies and supplied them to Windsor Community Kitchen. They also established waste-free Wednesdays and ran a school feast. Their efforts were rewarded when they were named co-winners of the Best Community Action Project.



13 CLIMATE ACTION



Climate action is a top priority for the current generation in schools. With unprecedented awareness of the challenges ahead of them, A4A is uniquely positioned to provide expertise to students.

We do this by encouraging the study of climate change in Kreative Koalas and The Archibull Prize and give these students access to our SDG 13 Ambassador Dr Anika Molesworth.

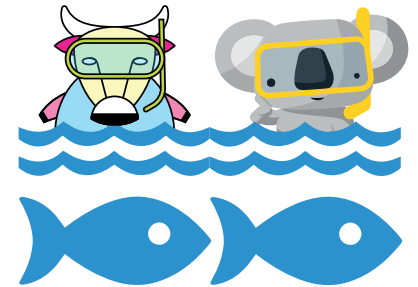
A YFC since 2014 Anika is now an acclaimed climate action advocate and author of *Our Sunburnt Country*. Through her work with A4A she has presented to Rotary and teacher conferences, worked closely with students, and showcased industry leaders through Leadership is Language. In 2021 Anika's training came full circle when she developed and presented workshops for the new crop of YFC. Anika is a shining example of where training within the YFC program can take young people.

Equipping people to adapt to and overcome the climate crisis is one of our most important challenges."

- Anika Molesworth



14 LIFE BELOW WATER



Agriculture, the industry providing basic needs to the world's population, encompasses life below the water and in 2021 we were proud to announce our first fishing YFC [Bryan Van Wyk](#). Settling quickly into his role Bryan brings a new focus to our program and expands horizons for both students and his fellow YFC.

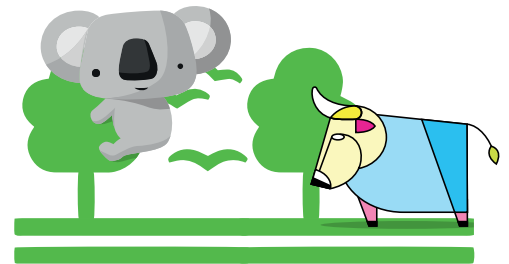
Bryan is sponsored by [Austral Fisheries](#), who bring a unique perspective to our organisation. CEO David Carter spoke with YFC [Dione Howard](#) as part of the [Leadership is Language](#) series and [Lesley Leyland](#), Chief of Staff at [Austral Fisheries](#), joined our [Crafting Careers](#) series to speak about how agriculture and fishing can attract, develop and retain the best people.

Fishing is not traditionally thought of as agriculture but we're all in this together as food producers and by working with Action4Agriculture we have gained cross-sectoral exposure. Breaking down those traditional barriers has been very valuable to us."

- Austral Fisheries CEO David Carter

As SDG 14 is one of the most popular elects for students in our in-school programs we look forward to solidifying and strengthening this partnership over time.

15 LIFE ON LAND



Since the pilot program of Kreative Koalas in 2017, more schools have chosen to study Life on Land than any other SDG.

Much of this revolves around the literal expression of koalas and their habitat as exemplified by [Penrith Valley Learning Centre](#) that chose this topical avenue to look at urbanisation, land degradation and destruction of habitat as they asked: Can we save the koala?

But over the years schools have expanded SDG 15 to include threatened birds (Dungog Public School), turtles (St Brigid's Primary School) and bees (Gol Gol Public School and Primbee Public School.)

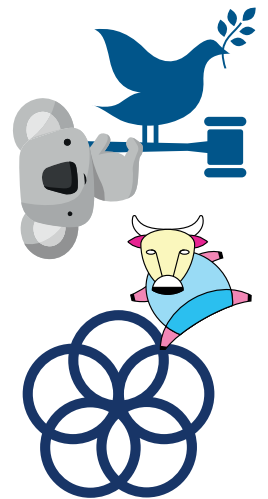
Kreative Koalas, has become a vehicle for young people to identify what is important to them, deep dive into research about threats and challenges, and to take meaningful action at a local level in their schools and communities.

Land use changes such as deforestation are also encompassed in this SDG and the ability for students in high schools to connect with YFC through The Archibull Prize allows them to understand how farmers are finding solutions to these problems.

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

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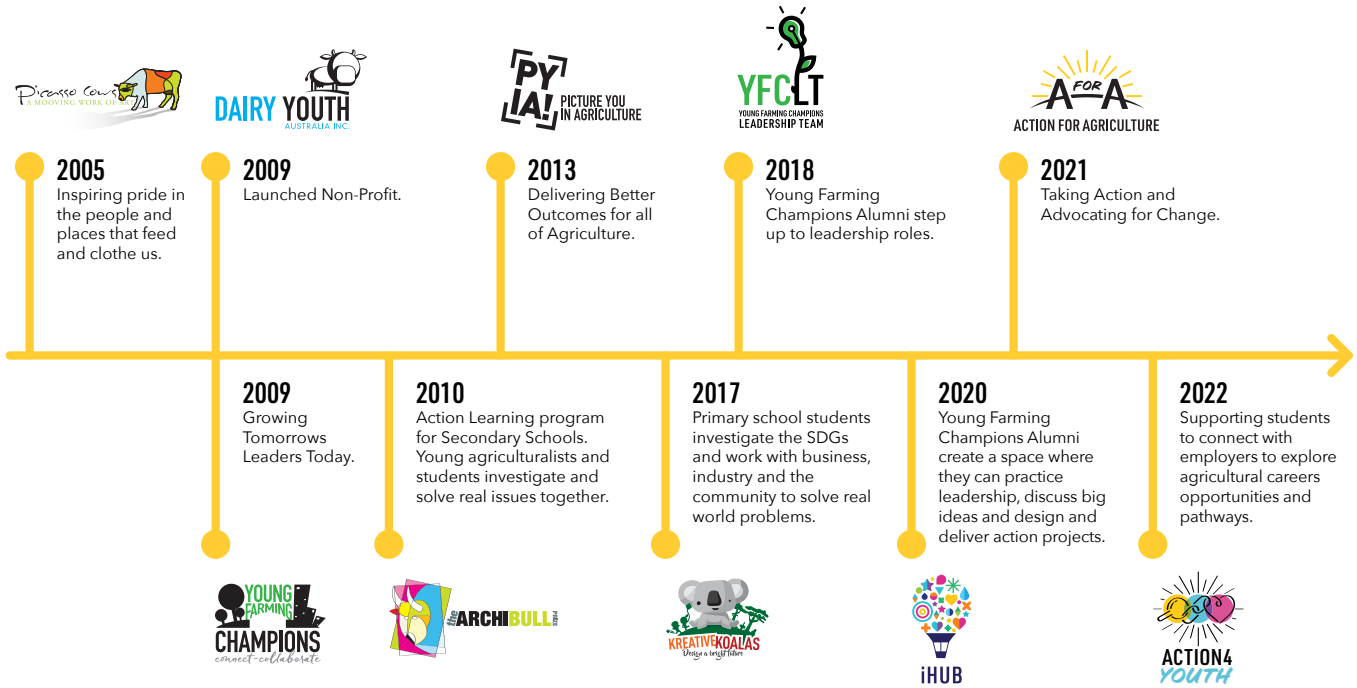
17 PARTNERSHIPS FOR THE GOALS



A4A brings together local and state government, philanthropists, corporate and industry partners to support our work in running Young Farming Champions, The Archibull Prize and Kreative Koalas. These multi-stakeholder partnerships share knowledge across industries and expertise across Australia. They support us in-kind and financially in our pursuit of closing the gap on the United Nations Sustainable Development Goals. Our work would not be possible without these strong institutions, acknowledging that alone we are smart but together we are brilliant. Our valued partners are:

- NSW Local Land Services
- Corteva Agriscience
- Australian Wool Innovation
- Austral Fisheries
- Murray Darling Basin Authority
- Northern Territory Farmers
- St Vincent de Paul
- NSW ACT Geography Teachers Association
- OzHarvest
- Centre of Excellence in Agricultural Education - Richmond Ag College
- Western Sydney University
- FRRR
- Dale Carnegie Australia

CONCLUSION SUCCESS IS A JOURNEY



Over 16 years our programs have evolved to strengthen the relationship between those who work in agriculture and the general community. We have trained and supported a cohort of confident and articulate leaders as Young Farming Champions, taken these fresh faces of agriculture to schools with The Archibull Prize and introduced Kreative Koalas to showcase the marriage of agriculture and sustainability.

We are proud of our achievements that show farmers they are valued and the faith in our supply chain partners producing and delivering quality food and fibre is warranted.

In 2022 we look forward to launching our Action4Youth - Explore, Connect, Support to Thrive in Agricultural Careers program. This is an organic progression of our work and will create a strategy and roadmap for young people from the day they arrive in school. Action4Youth will provide multiple touch points for our youth to explore and connect with the world of Australian agriculture and imagine a career, and career pathway, for themselves in an industry that feeds, clothes and energises us all.

We look forward to you joining us on the continuation of our journey.



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